

# Adams Elementary ~ Focus on Four Schoolwide Goals 2025-26

#### All Children Can and Will Learn

- Committed to: Targeted Tier 1 instruction for all students
  - Diagnostic assessments accompanied by frequent progress monitoring ensures Tier 1 instruction and subsequent Tier 2 & 3 interventions meet the needs of our learners
  - Accelerating learning through student data tracking
  - Professional reflection, learning and growth

# Targeted Tier 1 Instruction for All Students

Students are guaranteed Tier 1 instruction within their classrooms. Teachers use diagnostic and progress monitoring tools to monitor student progress. Teachers meet weekly to analyze reading and math data, plan appropriate instruction, and form flexible instructional groups based on what students need. If student data reflects the need for more individualized instruction, Tier 2 & Tier 3 supports will be utilized.

### **Power of Positive Connections**

Adams is committed to demonstrating the importance of positive connections with our students. Our staff are highly skilled in modeling strong relationships by drawing upon a variety of tools, including the comprehensive Catalyst program. By integrating Catalyst components, we ensure students are consistently exposed to healthy relationship dynamics. A core tenet of Catalyst is building and sustaining positive classroom relationships, with a key emphasis on using positive non-verbal behavior management strategies. This approach boosts teacher efficiency, provides more time for instruction, and ultimately cultivates strong student-teacher relationships within a safe learning environment.

# Family Engagement

Adams Elementary is committed to building strong, positive relationships with our families to better support our students. A key goal this year is to boost family engagement in all our events and activities. We'll use surveys and parent links to provide weekly updates and essential information. We're also working to support families in improving student attendance. To foster a strong home-school partnership, teachers will regularly share specific information regarding student progress in reading and math.

## Social/Emotional Development

Students need the opportunity to develop socially and emotionally in a positive environment. Staff members will utilize the resources provided by mental health providers, as well as Character Strong, to create interventions to proactively work with students and their families.

Staff will have opportunities to learn strategies to meet the varying needs of our population and how to best support our students.

